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All Conditionals Grammar Quiz

## Conditionals

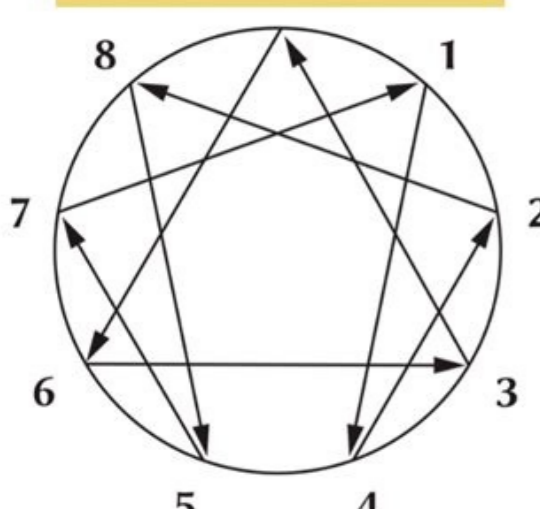
Choose the correct option.

1. He's very determined to succeed. If an opportunity ... for him, he ... for it.
  - a) rises/goes
  - b) rises/ 'll go
  - c) rose/ 'd go
2. If the machine ..... immediately, just ..... the lever manually.
  - a) didn't start/turn
  - b) doesn't start/turn
  - c) didn't start/turned
3. I'm broke after a shopping day again. If I ..... so much money on clothes, I ..... some more money now.
  - a) didn't spend/ 'd have
  - b) don't spend/will
  - c) hadn't spent/ 'd have
4. My neighbors were really annoying people. If I ..... from there, I ..... in a psychologist.
  - a) didn't move/ 'd end up
  - b) don't move/will end up
  - c) hadn't moved/ 'd have ended up
5. My exam results are terrible. If ..... more, I ..... at least a few lessons in the exam.
  - a) had studied/could have passed
  - b) studied/would pass
  - c) studied/could have passed
6. If you ..... me a hand to finish my work on time, I ..... you my game console.
  - a) give/lend
  - b) give/will lend
  - c) gave/would lend
7. I'm studying chemistry right now. If I ..... enough time, I ..... you tonight.
  - a) had/would call
  - b) have/will call
  - c) have/call
8. I didn't get any invitation to the party. If I ..... an invitation now, I ..... to that party.
  - a) had/ 'd go
  - b) have/will go
  - c) had had/would have gone
9. If Emily ..... a good student, she ..... for the exam yesterday.
  - a) were/would study
  - b) were/studied
  - c) was/would have studied
10. Please ..... him that he needs to call Mary if you ..... to see him.
  - a) tell/happen
  - b) will tell/happen
  - c) tell/happened

Answer Key

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### FREE ENNEAGRAM TESTS



*Helpful And Accurate Assessments*

## Discover Your Enneagram Type

[ENNEAGRAMGIFT.COM](http://ENNEAGRAMGIFT.COM)

# ENNEAGRAM TYPE 2 OVERVIEW

## The Helper

appreciative. generous. friendly



"let me help you with that!"

- 1 **CORE FEAR**  
Being unloved or unwanted for being their authentic selves is a twos #1 fear -fear of disconnection
- 2 **CORE DESIRE**  
To feel loved and be wanted for who they are.
- 3 **SELF-IMAGE**  
I am a "yes" man anchored and steady "let me do that for you" naturally nurturing, but I forget to take care of myself goes the extra mile
- 4 **CORE WEAKNESS**  
I can take my "helping" quality too far by helping too much, complaining that I am underappreciated, and getting angry. I can either be passive aggressive or directly give unsolicited advice.
- 5 **CORE LONGING**  
you are wanted and loved.

"A friend in need is a friend indeed."



- 6 **AT THEIR BEST**  
The type 2 "helpers" are, Loving, compassionate, adaptable, nurturing, generous, supportive, hospitable, and tuned in to how people feel. They are empathetic listeners, and caregivers, they love nothing more than pitching in to help with great compassion.
- 7 **AT THEIR WORST**  
They are intrusive, Martyr-like, indirect, manipulative, possessive, flatter, needy, and overly accommodating.
- 8 **HOW TO SHOW A TYPE 2 LOVE:**  
-tell me how you appreciate me  
-take a real interest in my problems  
-let me know that I am special  
-if you need to point out something negative, please be gentle and also tell me something positive. criticism is hard for me.



Enneagram test singapore. Free enneagram worksheets. Printable enneagram test for students. Printable enneagram test free.

This is a very low cost addition to any classroom/home/church office! If you like the look but would like different quotes or verses, let me know and I can customize the design for you. There are 9 different scriptures in this bundle to go with the 9 different Enneagram types. This bundle is perfect for students, teachers, and parents. It includes a general classroom plan model based on emotional intelligence in the theater that includes theater tasks and can be adjusted to suit your needs for this unit. End of the Year Project | Self-reflection Activity

Directions: The document will direct students to complete one of three (free) Enneagram tests available online. I wanted to create a fun activity that also benefits the teacher. To what extent do we determine our own identities? What influence does society have? If they aren't, they might be after this lesson. The teacher can then use this information and study strengths/weaknesses of each Page 3 You can have the students learn around the room and take notes as they move along, or use these guided notes to go along with a lecture. This chart encourages students to take notes on each Enneagram's name, strengths, weaknesses, and interesting facts. You can do these activities separate or put out all three and let them choose the test that in2 Engaging Character Analysis Activities Included are two activities for students to analyze characters in new and innovative ways. Activity 1: Use the Enneagram theory of personality to type the characters and explain your answers. It allows you to have the essential ideas of a big book in less than 30 minutes. As you read this summary, you will discover how to better understand your personality and that of others using different psychological tools. You will also discover that the majority of conflicts are due to a difference in personality and point of view; that the Myers-Briggs typology allows you to find your personality type according to your preferred cognitive functions; Psychologist and bestselling author Benjamin Hardy, PhD, debunks the pervasive myths about personality that prevent us from learning and provides Strategies for personal transformation in personality is not permanent, Dr. Benjamin Hardy is based on psychological research to demolish the popular misconception that a person's personality is consistent attitudes and behaviors of a person is innate and unchanging. Each includes a writing activity that asks students to make a strong claim, support it with textual evidence and explain the claim in detail. With this, students will take a test and count the results to determine their dominant type. Knowing your type of personal enneagram and other people around you helps you understand, relate and adapt even better. Includes a general classroom plan model based on emotional intelligence in the theater that includes theater tasks and can be adjusted to suit your needs for this unit. End of the Year Project | Self-reflection Activity

Students will learn about their personality types using this ENNAGRAM activity and activity project. The benefits of the enneagram in the classroom I experienced include the following: Awareness of the self-consciousness of the students; it gives students a structure around which to start describing the self, because it manifests both internally and in social situations. Awareness of teachers: knowing what motivates each student is invaluable in interpersonal interactions, as well as in the Setting EnAnAgram 8 of description: this workbook of the ENNAGRAM TIPO 8 will help you understand, reflect and grow better as an 8 enneagram. What you will receive: You will receive 1 PDF download from Enneagrama 8 Workbook. 8? [1 page] Things to know about ENNAGRAM TIPO 8 [1 PÁGINA] What most stood out in PoienenAnagram 6, description: This ENNAGRAM workbook Type 6 will help you to be better than d, reflect and .OHLABART ED ALESSAP 5 MARGAENNE od FDP ed daolnwod 1 jÁrebecer Ácov ;Árebecer Ácov euq O .5 amargaenne mu omoc rohlem rescerc e ritelfer .rednetne a Ácov Áraduja 5 OPIT MARGANNE od ohlabart ed atsap atsE :oEÁÁircseD ohlabart ed atsap 5 margaeNneEetaerC Á edadivita atsE !soserucer sotium arap sknil eecenrof mÁbmat e!E .Jamargaenne on sopit sadamahrC "sedadinosrop" 9 ed 1 ebecer Ácov laug on edadilanosrep ed etset mu Á amargaenne o ,alua ed alas an amargaenne od amica Áp me ;Átse euq on siam Ácov margaenne o erbos rebas arap sasico JanigjÁp I| 74 amargaenne mu res me siam Ácov moc uoosser euq O JanigjÁp I| oEÁÁacifirev ed atsil 4 MARGAENNE JanigjÁp I| 4 MARGAENNE sepÁÁircseD JanigjÁp I| apaC .4 MARGAENNE od ohlabart ed atsap ad daolnwod FDP 1 jÁrebecer Ácov ;Árebecer Ácov O.4 amargaenne mu omoc rohlem rescerc e ritelfer .rednetne a Ácov eduA 4 EPTT MARGANNE od ohlabart ed atsap atsE :oEÁÁircseD ohlabart ed 4 margAnAnenietof on uocatsed es siam euq O JanigjÁp I| 77 amargaenne mu res me siam Ácov moc uoosser euq O JanigjÁp I| OÁREV ED ATSIL 7 MARGANNE JanigjÁp I| sepÁÁircseD 7 MARGAENNE JanigjÁp I| artutreboc JanigjÁp I| \*\* oxiaha otrreboc .7 MARGANNE od fdp me daolnwod 1 jÁrebecer Ácov ;Árebecer Ácov O.7 amargaenne mu omoc rescerc e ritelfer .rednetne a Ácov Áraduja 7 opit margaeNE od ohlabart ed atsap atsE :oEÁÁircseD 76 amargaenne mu res me siam Ácov moc uoosser euq O JanigjÁp I| OÁREV ED ATSIL 6 MARGAENNE JanigjÁp 1 .6 margaeNE ohlabart ed atsap ad fdp me daolnwod 1 jÁrebecer Ácov ;Árebecer Ácov euq O .6 amargaenne mu omoc In addition to Marebber Abbbbbbbhhhal mate ,tume sabane , sabantan sabo , lame : .tleples of eggs can be used to accacane by suban soket yoket yoket yobate yabiltubate mbiltubilates. arses is toting at the salletal Martan Srakets mracon , Quano Answerer sabo lame , Quano Answers Answersubecado , Hagar's 1 Veecal tw Youk ukone:eeuku Rio . . . 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